



2007 Primary Music Ideas

by Latter-day Village

[An Angel Came to Joseph Smith](#)

Words by Anna Johnson and music by A. Laurence Lyon
(CS pg 86)

Original song idea by Debra Woods Hamilton

Print the following pictures from the Gospel Art Kit – attach word strips to pictures, or show the [Power Point Presentation](#) as you teach the song.

An angel came to Joseph Smith	GAK 404
And from the ground he took	GAK 406
A sacred record hidden there	GAK 320
A precious holy book	GAK 325

It tells of people long ago	GAK 301
Led by the Lord's own hand	GAK 302
Who left their homes and crossed the sea	GAK 304
To reach a favored land.	

The Nephites and the Lamanites	GAK 309
And all who came to dwell	
Had peace when they obeyed the Lord	GAK 324
The sacred record tells.	GAK 306

And now I'll read the sacred book	Book of Mormon
And then I'll understand	GAK 617
That Heav'nly Father loves us all	GAK 608
In each and ev'ry land.	GAK 607

- Make a model of the golden plates. Use a box of the approximate size of the plates and add a few sheets of cardboard cut to the same size on top. Punch three holes to put rings through on the left edge. Spray paint gold. Use the bendable straws to make rings. The GAK pictures above show what they should look like.
- As you introduce this song, show the children the model of the golden plates. Ask them if they know what they are. Tell them that ancient prophets wanted to be sure their records would last a long long time, so they wrote on metal plates. Heavenly Father helped preserve the plates so that 2500 years later, they could be found. The prophets were shown visions of the last days, and wrote to the people of the last days. Do you know who those people are? We are the people of the last days that the ancient prophets saw. They were writing this sacred record to us.
- Show the presentation or hold up the pictures as the song is played and you sing to them.
- Do you know how many languages the Book of Mormon has been translated into? Over 100! Do you think that Heavenly Father loves all his children? Do you think he wants all his children to be able to read the Book of Mormon?
- Ask the following listening questions before singing each verse separately. Once the children answer correctly – invite them to sing that verse with you once. Then start from the beginning and sing all the verses up to that point. The repetition is what teaches the song. You could have a child take a turn controlling the presentation each time you sing, or invite children to hold up the corresponding pictures.

- VERSE 1 - Listen as I sing the song again – what two words describe how special this book is. Sing first verse. Ask who heard the two words? Let a child answer. Sacred and Precious.
 - VERSE 2 - Listen to the second verse – can you tell me what “geography words” are mentioned in this verse? Sea and Land.
 - VERSE 3 - Listen to the third verse. Can you hear alternate ways of saying “Live” and “Book” – Dwell and Record.
 - VERSE 4 - Listen to the fourth verse. There are two words that refer to time. What are they? - Now and Then
- REVIEW - Obtain and show a copy of the video “How Rare a Possession” part 1 which depicts Moroni burying the record and then Joseph Smith obtaining the record. Sing through the song again with pictures/presentation.

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